



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN
Program: A C S I

Form-Level: G-6

Test Date: 04/2023

Norms: Spring 2017

Grade: K

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	5	80	1.3	7					
Language	5	92	1.5	8					
Vocabulary	5	79	1.4	7					
READING TOTAL	5	90	1.3	8					
ELA TOTAL	5	89	1.3	8					
Word Analysis	5	51	K.8	5					
Listening	5	76	1.2	6					
EXTENDED ELA TOTAL**	5	77	1.2	7					
Mathematics	5	60	K.9	6					
CORE COMPOSITE	5	71	1.1	6					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20						-20	0	+20						-20	0	+20
Reading								Listening															
Literary	4	30	28	+2				Domains															
Domains								Literary Comprehension	14	61	57	+4											
Words	17	72	51	+21				Inferential Comprehension	13	80	58	+22											
Comprehension	17	41	32	+9				Mathematics															
Cognitive Levels								Domains															
Essential Competencies	11	78	50	+28				Number Sense & Operations	16	61	53	+8											
Conceptual Understanding	22	45	37	+8				Alg. Patterns/Connections	6	37	51	-14											
Extended Reasoning	1	60	32	+28				Geometry	9	64	60	+4											
Language								Measurement	4	70	55	+15											
Domains								Cognitive Levels															
Verb Tense	4	95	69	+26				Essential Competencies	17	62	56	+6											
Classification	3	47	59	-12				Conceptual Understanding	13	60	53	+7											
Singular-Plural Usage	6	67	60	+7				Extended Reasoning	5	44	53	-9											
Operational Language	4	90	66	+24																			
Spatial-Directional Language	4	85	69	+16																			
Prepositions/Relationships	5	84	69	+15																			
Comparative/Superlative Adj.	5	92	65	+27																			
Cognitive Levels																							
Essential Competencies	17	85	65	+20																			
Conceptual Understanding	14	76	65	+11																			
Vocabulary																							
Domains																							
Vocabulary	27	73	64	+9																			
Word Analysis																							
Domains																							
Phono. Awareness/Decoding	20	63	67	-4																			
Identify & Analyze Word Parts	13	66	66	0																			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN
Program: A C S I

Form-Level: G-7

Test Date: 04/2023

Norms: Spring 2017

Grade: 1

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	5	55	1.9	5					
Language	5	49	1.8	5					
Vocabulary	5	68	2.2	6					
READING TOTAL	5	64	2.1	6					
ELA TOTAL	5	57	1.9	5					
Word Analysis	5	76	2.6	6					
Listening	5	61	2.0	6					
EXTENDED ELA TOTAL**	5	61	2.0	6					
Mathematics	5	49	1.7	5					
Computation	5	77	2.3	7					
MATH TOTAL	5	56	1.9	5					
CORE COMPOSITE	5	58	2.0	5					
Social Studies	5	67	2.2	6					
Science	5	63	2.1	6					
COMPLETE COMPOSITE	5	61	2.0	6					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	4	45	52	-7			
Literary	14	56	58	-2			
Domains							
Explicit Meaning	10	60	63	-3			
Implicit Meaning	14	73	64	+9			
Key Ideas	11	71	68	+3			
Cognitive Levels							
Essential Competencies	14	77	71	+6			
Conceptual Understanding	18	63	61	+2			
Extended Reasoning	3	60	60	0			
Language							
Domains							
Spelling	11	84	62	+22			
Capitalization	5	60	62	-2			
Punctuation	5	48	62	-14			
Written Expression	13	46	58	-12			
Cognitive Levels							
Essential Competencies	11	84	62	+22			
Conceptual Understanding	19	51	62	-11			
Extended Reasoning	4	45	51	-6			
Vocabulary							
Domains							
Vocabulary	26	74	60	+14			
Word Analysis							
Domains							
Phono. Awareness/Decoding	14	79	76	+3			
Identify & Analyze Word Parts	18	90	72	+18			

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Listening							
Domains							
Literal Comprehension	16	73	70	+3			
Inferential Comprehension	11	67	62	+5			
Mathematics							
Domains							
Number Sense & Operations	14	60	66	-6			
Alg. Patterns/Connections	6	90	79	+11			
Data Analysis/Prob./Stats	9	40	58	-18			
Geometry	4	75	77	-2			
Measurement	8	80	63	+17			
Cognitive Levels							
Essential Competencies	12	85	77	+8			
Conceptual Understanding	22	63	65	-2			
Extended Reasoning	7	40	56	-16			
Computation							
Domains							
Compute with Whole Numbers	25	86	72	+14			
Social Studies							
Domains							
History	7	89	83	+6			
Geography	7	83	67	+16			
Economics	7	71	64	+7			
Civics & Government	8	70	71	-1			
Cognitive Levels							
Essential Competencies	4	80	79	+1			
Conceptual Understanding	21	80	72	+8			
Extended Reasoning	4	65	59	+6			
Science							

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Domains							
Life Science	14	79	72	+7			
Earth & Space Science	5	88	74	+14			
Physical Science	10	74	71	+3			
Cognitive Levels							
Essential Competencies	5	100	85	+15			
Conceptual Understanding	21	75	70	+5			
Extended Reasoning	3	67	62	+5			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN

Program: A C S I

Form-Level: G-8

Test Date: 04/2023

Norms: Spring 2017

Grade: 2

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	6	57	3.0	5					
Language	6	37	2.5	4					
Vocabulary	6	72	3.5	6					
READING TOTAL	6	64	3.2	6					
ELA TOTAL	6	52	2.8	5					
Word Analysis	6	50	2.8	5					
Listening	6	64	3.0	6					
EXTENDED ELA TOTAL**	6	52	2.9	5					
Mathematics	6	41	2.5	5					
Computation	6	35	2.6	4					
MATH TOTAL	6	38	2.5	4					
CORE COMPOSITE	6	44	2.7	5					
Social Studies	6	71	3.5	6					
Science	6	75	3.6	6					
COMPLETE COMPOSITE	6	57	3.0	5					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences				
					-20	0	+20						-20	0	+20						-20	0	+20		
Reading								Domains								Cognitive Levels									
Informational	8	73	65	+8				Phono. Awareness/Decoding	12	78	77	+1				Essential Competencies	10	80	80	0					
Literary	16	71	70	+1				Identify & Analyze Word Parts	21	75	74	+1				Conceptual Understanding	13	83	80	+3					
Domains								Listening								Extended Reasoning	6	69	63	+6					
Vocabulary	4	83	71	+12				Domains								Science									
Explicit Meaning	14	76	76	0				Literal Comprehension	11	79	72	+7				Domains									
Implicit Meaning	10	73	75	-2				Inferential Comprehension	16	71	66	+5				Life Science	14	81	75	+6					
Key Ideas	8	67	71	-4				Mathematics								Earth & Space Science	7	81	66	+15					
Author's Craft	2	83	62	+21				Domains								Physical Science	8	69	66	+3					
Cognitive Levels								Number Sense & Operations	12	58	65	-7				Cognitive Levels									
Essential Competencies	8	83	81	+2				Alg. Patterns/Connections	12	64	66	-2				Essential Competencies	11	79	76	+3					
Conceptual Understanding	25	74	73	+1				Data Analysis/Prob./Stats	10	77	74	+3				Conceptual Understanding	14	77	70	+7					
Extended Reasoning	5	63	65	-2				Geometry	8	71	76	-5				Extended Reasoning	4	75	56	+19					
Language								Measurement	4	46	51	-5													
Domains								Cognitive Levels																	
Spelling	11	79	78	+1				Essential Competencies	13	72	77	-5													
Capitalization	7	48	63	-15				Conceptual Understanding	26	62	66	-4													
Punctuation	7	36	51	-15				Extended Reasoning	7	62	58	+4													
Written Expression	17	72	71	+1				Computation																	
Cognitive Levels								Domains																	
Essential Competencies	11	79	78	+1				Compute with Whole Numbers	27	62	70	-8													
Conceptual Understanding	21	53	64	-11				Social Studies																	
Extended Reasoning	10	68	67	+1				Domains																	
Vocabulary								History	4	63	72	-9													
Domains								Geography	8	88	75	+13													
Vocabulary	26	79	70	+9				Economics	7	83	85	-2													
Word Analysis								Civics & Government	10	77	74	+3													

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN
Program: A C S I

Form-Level: G-9

Test Date: 04/2023

Norms: Spring 2017

Grade: 3

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	3	62	4.3	6					
Written Expression	3	50	3.8	5					
Conventions of Writing	3	57	4.0	5					
Vocabulary	3	69	4.5	6					
READING TOTAL	3	65	4.3	6					
ELA TOTAL	3	59	4.1	5					
Word Analysis	3	57	4.1	5					
Listening	3	38	3.4	4					
EXTENDED ELA TOTAL**	3	55	4.0	5					
Mathematics	3	52	3.9	5					
Computation	3	48	3.8	5					
MATH TOTAL	3	52	3.9	5					
CORE COMPOSITE	3	52	3.8	5					
Social Studies	3	75	5.0	6					
Science	3	78	5.2	7					
COMPLETE COMPOSITE	3	62	4.3	6					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	20	77	64	+13			
Literary	21	78	68	+10			
Domains							
Vocabulary	5	87	61	+26			
Explicit Meaning	13	85	71	+14			
Implicit Meaning	11	61	63	-2			
Key Ideas	7	86	74	+12			
Author's Craft	5	73	59	+14			
Cognitive Levels							
Essential Competencies	11	82	73	+9			
Conceptual Understanding	22	74	64	+10			
Extended Reasoning	8	79	64	+15			
Written Expression							
Domains							
Usage & Grammar	6	33	55	-22			
Sentence Structure	9	56	61	-5			
Planning & Organization	17	67	56	+11			
Appropriate Expression	3	56	51	+5			
Cognitive Levels							
Essential Competencies	10	37	57	-20			
Conceptual Understanding	11	64	59	+5			
Extended Reasoning	14	67	55	+12			
Conventions of Writing							
Domains							
Spelling	24	79	68	+11			
Capitalization	20	62	54	+8			
Punctuation	20	55	50	+5			

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Vocabulary							
Domains							
Vocabulary	29	84	69	+15			
Word Analysis							
Domains							
Phono. Awareness/Decoding	11	73	77	-4			
Identify & Analyze Word Parts	22	73	65	+8			
Listening							
Domains							
Literal Comprehension	14	55	62	-7			
Inferential Comprehension	14	69	68	+1			
Mathematics							
Domains							
Number Sense & Operations	22	52	53	-1			
Alg. Patterns/Connections	9	74	57	+17			
Data Analysis/Prob./Stats	5	53	58	-5			
Geometry	8	67	49	+18			
Measurement	6	50	62	-12			
Cognitive Levels							
Essential Competencies	12	61	57	+4			
Conceptual Understanding	29	61	56	+5			
Extended Reasoning	9	44	49	-5			
Computation							
Domains							
Compute with Whole Numbers	25	65	64	+1			
Social Studies							
Domains							
History	8	75	66	+9			
Geography	9	70	59	+11			

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Economics							
Economics	6	94	67	+27			
Civics & Government							
Civics & Government	7	67	53	+14			
Cognitive Levels							
Essential Competencies	14	74	61	+13			
Conceptual Understanding	11	73	62	+11			
Extended Reasoning	5	87	59	+28			
Science							
Domains							
Life Science	17	76	57	+19			
Earth & Space Science	4	42	47	-5			
Physical Science	9	67	48	+19			
Cognitive Levels							
Essential Competencies	7	71	62	+9			
Conceptual Understanding	17	80	53	+27			
Extended Reasoning	6	33	42	-9			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN
Program: A C S I

Form-Level: G-10

Test Date: 04/2023

Norms: Spring 2017

Grade: 4

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	4	86	7.6	7					
Written Expression	4	81	7.7	7					
Conventions of Writing	4	89	7.9	8					
Vocabulary	4	77	6.1	7					
READING TOTAL	4	84	6.9	7					
ELA TOTAL	4	91	7.5	8					
Mathematics	4	81	6.5	7					
Computation	4	73	5.7	6					
MATH TOTAL	4	80	6.3	7					
CORE COMPOSITE	4	85	6.8	7					
Social Studies	4	84	7.2	7					
Science	4	88	8.2	7					
COMPLETE COMPOSITE	4	85	7.1	7					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	20	84	62	+22			
Literary	22	93	73	+20			
Domains							
Vocabulary	5	95	73	+22			
Explicit Meaning	15	80	66	+14			
Implicit Meaning	9	94	70	+24			
Key Ideas	8	94	67	+27			
Author's Craft	5	90	60	+30			
Cognitive Levels							
Essential Competencies	11	77	66	+11			
Conceptual Understanding	23	91	68	+23			
Extended Reasoning	8	97	68	+29			
Written Expression							
Domains							
Usage & Grammar	11	89	67	+22			
Sentence Structure	7	79	58	+21			
Planning & Organization	16	81	58	+23			
Appropriate Expression	4	81	58	+23			
Cognitive Levels							
Essential Competencies	13	88	66	+22			
Conceptual Understanding	13	77	56	+21			
Extended Reasoning	12	83	59	+24			
Conventions of Writing							
Domains							
Spelling	27	88	68	+20			
Capitalization	22	80	53	+27			
Punctuation	22	78	55	+23			
Vocabulary Domains							
Vocabulary	34	84	67	+17			
Mathematics Domains							
Number Sense & Operations	22	76	56	+20			
Alg. Patterns/Connections	12	67	59	+8			
Data Analysis/Prob./Stats	6	75	60	+15			
Geometry	9	67	46	+21			
Measurement	6	75	59	+16			
Cognitive Levels							
Essential Competencies	12	81	70	+11			
Conceptual Understanding	33	71	54	+17			
Extended Reasoning	10	65	44	+21			
Computation Domains							
Compute with Whole Numbers	27	78	68	+10			
Social Studies Domains							
History	11	93	67	+26			
Geography	7	75	65	+10			
Economics	7	86	67	+19			
Civics & Government	9	83	58	+25			
Cognitive Levels							
Essential Competencies	12	90	65	+25			
Conceptual Understanding	16	81	65	+16			
Extended Reasoning	6	88	59	+29			
Science Domains							
Life Science	14	79	59	+20			
Earth & Space Science	9	83	52	+31			
Physical Science	11	95	64	+31			
Cognitive Levels							
Essential Competencies	6	100	67	+33			
Conceptual Understanding	20	83	59	+24			
Extended Reasoning	8	81	51	+30			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN
Program: A C S I

Form-Level: G-11

Test Date: 04/2023

Norms: Spring 2017

Grade: 5

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	4	78	8.0	7					
Written Expression	4	83	9.9	7					
Conventions of Writing	4	74	7.9	6					
Vocabulary	4	76	7.3	6					
READING TOTAL	4	78	7.6	7					
ELA TOTAL	4	87	8.6	7					
Mathematics	4	79	7.9	7					
Computation	4	58	6.3	5					
MATH TOTAL	4	75	7.3	6					
CORE COMPOSITE	4	79	7.8	7					
Social Studies	4	84	8.9	7					
Science	4	89	10.2	8					
COMPLETE COMPOSITE	4	82	8.4	7					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	22	93	66	+27			
Literary	21	88	74	+14			
Domains							
Vocabulary	5	85	69	+16			
Explicit Meaning	16	97	75	+22			
Implicit Meaning	7	86	70	+16			
Key Ideas	8	97	62	+35			
Author's Craft	7	79	65	+14			
Cognitive Levels							
Essential Competencies	12	96	75	+21			
Conceptual Understanding	21	87	69	+18			
Extended Reasoning	10	93	65	+28			
Written Expression							
Domains							
Usage & Grammar	11	89	71	+18			
Sentence Structure	10	88	58	+30			
Planning & Organization	12	79	58	+21			
Appropriate Expression	7	89	65	+24			
Cognitive Levels							
Essential Competencies	11	89	71	+18			
Conceptual Understanding	19	86	59	+27			
Extended Reasoning	10	83	62	+21			
Conventions of Writing							
Domains							
Spelling	30	78	67	+11			
Capitalization	24	71	55	+16			
Punctuation	24	73	52	+21			
Mathematics							
Domains							
Vocabulary	37	80	62	+18			
Mathematics Domains							
Number Sense & Operations	21	80	56	+24			
Alg. Patterns/Connections	13	67	60	+7			
Data Analysis/Prob./Stats	10	85	59	+26			
Geometry	9	58	51	+7			
Measurement	7	86	56	+30			
Cognitive Levels							
Essential Competencies	14	79	64	+15			
Conceptual Understanding	36	79	57	+22			
Extended Reasoning	10	58	45	+13			
Computation							
Domains							
Compute with Whole Numbers	19	72	73	-1			
Compute with Fractions	6	67	54	+13			
Compute with Decimals	4	81	56	+25			
Social Studies							
Domains							
History	11	89	64	+25			
Geography	12	90	70	+20			
Economics	7	79	50	+29			
Civics & Government	7	75	53	+22			
Cognitive Levels							
Essential Competencies	9	78	63	+15			
Conceptual Understanding	16	88	65	+23			
Extended Reasoning	12	85	56	+29			
Science							
Domains							
Life Science	11	95	59	+36			
Earth & Space Science	10	95	64	+31			
Physical Science	16	77	56	+21			
Cognitive Levels							
Essential Competencies	11	84	61	+23			
Conceptual Understanding	19	91	59	+32			
Extended Reasoning	7	82	55	+27			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.



BUILDING PERFORMANCE PROFILE

Iowa Assessments™

Building: Grace Chr Academy

Bld Grp: Grace Chr Academy

Region: ROCKY MOUNTAIN

Program: A C S I

Form-Level: G-12

Test Date: 04/2023

Norms: Spring 2017

Grade: 6

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	2	44	6.3	5					
Written Expression	2	78	10.9	7					
Conventions of Writing	2	85	11.5	7					
Vocabulary	2	48	6.7	5					
READING TOTAL	2	46	6.6	5					
ELA TOTAL	2	73	8.6	6					
Mathematics	2	41	6.2	5					
Computation	2	34	5.9	4					
MATH TOTAL	2	37	6.2	4					
CORE COMPOSITE	2	55	7.2	5					
Social Studies	2	49	6.7	5					
Science	2	49	6.7	5					
COMPLETE COMPOSITE	2	52	7.0	5					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	28	63	68	-5			
Literary	16	84	76	+8			
Domains							
Vocabulary	6	67	74	-7			
Explicit Meaning	13	73	73	0			
Implicit Meaning	8	63	61	+2			
Key Ideas	8	69	66	+3			
Author's Craft	9	78	77	+1			
Cognitive Levels							
Essential Competencies	8	69	75	-6			
Conceptual Understanding	26	79	69	+10			
Extended Reasoning	10	50	72	-22			
Written Expression							
Domains							
Usage & Grammar	6	75	59	+16			
Sentence Structure	10	65	57	+8			
Planning & Organization	16	69	52	+17			
Appropriate Expression	11	77	53	+24			
Cognitive Levels							
Essential Competencies	6	75	59	+16			
Conceptual Understanding	23	67	53	+14			
Extended Reasoning	14	75	55	+20			
Conventions of Writing							
Domains							
Spelling	32	78	65	+13			
Capitalization	25	74	56	+18			
Punctuation	25	84	53	+31			

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Vocabulary							
Domains							
Vocabulary	39	59	60	-1			
Mathematics							
Domains							
Number Sense & Operations	19	55	63	-8			
Alg. Patterns/Connections	16	41	51	-10			
Data Analysis/Prob./Stats	13	54	57	-3			
Geometry	10	55	57	-2			
Measurement	7	57	62	-5			
Cognitive Levels							
Essential Competencies	16	63	68	-5			
Conceptual Understanding	39	51	56	-5			
Extended Reasoning	10	35	49	-14			
Computation							
Domains							
Compute with Whole Numbers	10	60	75	-15			
Compute with Fractions	11	68	63	+5			
Compute with Decimals	9	33	56	-23			
Social Studies							
Domains							
History	12	54	53	+1			
Geography	12	63	63	0			
Economics	8	38	49	-11			
Civics & Government	7	71	60	+11			
Cognitive Levels							
Essential Competencies	9	67	54	+13			
Conceptual Understanding	18	50	54	-4			
Extended Reasoning	12	58	62	-4			

Domains/Cognitive Levels	Total Items	%C Bdg.	%C Nat.	Diff.	Differences		
					-20	0	+20
Science							
Domains							
Life Science	13	69	61	+8			
Earth & Space Science	9	61	61	0			
Physical Science	17	44	53	-9			
Cognitive Levels							
Essential Competencies	11	77	69	+8			
Conceptual Understanding	23	52	53	-1			
Extended Reasoning	5	30	52	-22			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

** = Ext ELA Total is included in Core and Complete Comp. calculations.